



Spray School District #1

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To: Members of the Spray Board of Education
And the Spray Community
From: Phil Starkey, Superintendent
Subject: 2017 Spray School District Annual Report

1. Purpose: By January 15 of each year, the Superintendent presents the District's Annual Report. The purpose of the report is to assure compliance with Oregon Administrative Rules Chapter 581, Division 22, as to the Standards for Public elementary and Secondary Schools with the exception of development of a written district Talent and Gifted procedure. The development of the district procedure will be completed by June of 2018. The Annual Report also provides a venue to summarize District progress in meeting annual goals, operational activities, and challenges. This year's report summarizes the results of the 2016-2017 school year and activities currently underway as of December 30, 2017.
2. Overview: The Spray School District is in compliance with the requirements of Oregon Administrative Rules Chapter 581, Division 22, as to the Standards for Public Elementary and Secondary Schools. The District is making progress towards its new and revised goals, remains fiscally conservative and focused on its mission of *Engaging, Challenging and Preparing our students for their next step in Life*.
 - a. The adopted district goals for 2015-2019 are:
 - i. Spray School District students will annually perform above the state averages on all Oregon Assessments.
 - ii. 50% of Spray School District students will graduate with 18 of college or career education credits.
 - iii. 80% of outgoing Spray School District Preschool students will be kindergarten ready.
 - iv. 90% of Spray School District students will meet grade level proficiency in writing.
 - v. 90% of Spray School District students will meet the technology outcomes in communication & collaboration; and research and information fluency.
3. Personnel: All teachers employed by the Spray School District are properly licensed through TSPC. We had 100% of our core classes taught by Highly Qualified Teachers last year.
4. Enrollment: The district's enrollment has remained stable. Student enrollment remained at 51 students in grades k-12. This year enrollment started at 51 students. We anticipate maintaining around 50-52 students including our twelve dorm students. The high school 9-12 enrollment is 20. We have six students in our preschool.
5. Facilities: This last year we increased our maintenance budget. Our plan is to budget over the next few years to tackle more substantive projects such as heating and AC in the elementary, replacing carpets and flooring, mitigating the bat problem in the elementary. We will prioritize projects and form a long range facility plan for Board approval. This last year we replaced gutters on most buildings, purchased a new lawn tractor, updated the girls' dorm bathroom and replaced all of the toilets in the gym.

6. Financials: For 2017-18 the District is operating on a budget of \$2.0 million. Over the last several years, the District has experienced a consistent reduction in its General Fund balance due to insufficient State School Fund revenue to a point where there was not enough funding to budget either a contingency or ending fund balance in 2016-17. The State School Fund's biennial budget for 2017-19 is \$8.2 billion which translates into an increase in the amount the District will receive per student by \$801 or 11% for the 2017-18 school year. This, in addition to student increase of approximately 9 (20%) is expected to buoy the District's financial decline over the last several years and put it on a positive foundation for 2017-18. For the 2017-18 fiscal year the District will be able to fund existing programs while budgeting a 5% contingency and 9% ending fund balance. This is a significant improvement over 2016-17 when the District was not able to budget either a contingency or ending fund balance. While the District is on a solid financial footing for 2017-18, future increases for health care insurance and PERS (Oregon's Public Employees' Retirement System) expenses pose significant fiscal risk to the District. The District gained unexpected funds through Measure 98 to be used to enhance our early college program and seed CTE opportunities. Additional Title IV dollars will enabled us to pay for the Ethos Music Program that the District started this year.
7. Educational Services: In order to best see student performance assessment data is looked at in a 3-5 year range. Below are the percent of students meeting or exceeding in: reading, math, science and writing.

Subject	2008	2009	2010	2011	2012	2013	2014	2015*	2016*	2017*
Reading	73.9%	75%	94%	93%	80%	87%	83%	72%	68%	48%
Math	60.9	43.7	67	57	53	59	61	39	26	48
Science		67	67	70	56	75	75	42	56	60
Writing		80	30	57	58	68*	70*	73	77	78

* Results grade 3-11 Smarter Balanced statewide test

All of our percentages can vary greatly due to the few numbers in a performance group. Reading and math results come from the Oregon assessments grades 3-8 & 11. Science assessment is at grades 5, 8 and 11. Since the Smarter Balanced Assessment began our math and reading passing percentage has declined. 2017 shows an increase in math. The 4-6 group made significant gains. We met our district goal in math and science by scoring above the state average. We were below the state average in English Language Arts for the first time. Our kindergarten students met the district qualification of being kindergarten ready which meets another district goal. We did not meet the district goal in having 50% of our graduates earn 18 college credits. We had the opportunity to add a staff member to teach music through the Ethos Program. The instructor is working with preschool to high school. Students are learning about music as well as learning to perform. We have stayed persistent with math professional development at the elementary. We are revamping writing professional work.

8. Challenges: The challenges: 1) students meeting the Common Core State Standards in English Language Arts and math as measured by the new Smarter Balanced Assessment, 2) improving student technology knowledge and skills, and 3) maintaining aging facilities and equipment.

We stand ready to make certain our students are future ready, prepared for whatever lies ahead for them.

Respectively,
 Phil Starkey
 Superintendent