

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year school districts and individual schools will again not receive a rating of 1-5 due to the change from using the OAKS tests to the new Smarter Balanced test given to students in grades 3-8 and 11. Students scoring a 3 or 4 meet the standards for language arts and/or math and are determined to be on track to be college and career ready. Some of the key findings for the Spray School are:

- 48% met/exceeded state standards by scoring a 3 or 4 in math which is up from 26% last year
- 78% met standards for writing on the district writing assessments
- Our graduation rate for students who attended Spray High

School all four years remains at 100%

Reading scores took a downward move this year moving from 68% to 47%. Our focus for improvement will continue to be math and we will be working on reading improvement as well this year. As a Title 1 school we provide additional time for math and literacy at all levels. Helping your elementary child learn their basic facts, looking at the three-week progress reports and letting your student attend after-school tutoring are all ways we can partner for student success. We look forward to working together this year to engage, challenge and prepare our students for their next step.

Thank you,

Principal | Phil Starkey

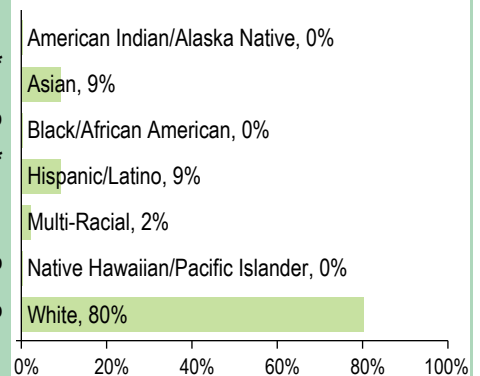
SCHOOL PROFILE

ENROLLMENT 2016-17	55	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	7.5	24.0
Mathematics	6.5	24.0
Science	5.0	26.0
Social Studies	1.0	26.0
Self-Contained	11.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	81.1%
Mobile Students	7.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100
 Percent of students without all required vaccines: 0

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>							
2014-15 was the first operational year of the new English language arts and mathematics assessments.							
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)							
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Levels 3 & 4	72.2	68.4	47.8	47.8	54.7	51.2
	Level 2	27.8	15.8	43.5	43.5	21.9	26.9
	Level 1	0.0	15.8	8.7	8.7	23.4	21.9
Mathematics (Administered statewide in grades: 3-8, 11)							
See report cards from previous years to view historical OAKS performance data.	Levels 3 & 4	38.9	26.3	47.8	47.8	41.9	31.3
	Level 2	44.4	47.4	30.4	30.4	27.1	38.3
	Level 1	16.7	26.3	21.7	21.7	31.0	30.4
Science (Administered statewide in Grades: 5, 8, 11)							
Exceeded Met Did not meet	Exceeded	71.4	42.9	55.6	60.0	62.6	56.7
	Met	0.0	0.0	0.0	20.0	11.8	7.4
	Did not meet	28.6	57.1	44.4	40.0	37.4	43.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years							
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
		*	*	*	*	83.4	89.4
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		75.0	66.7	100.0	44.4	74.8	83.9
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		100.0	100.0	66.7	100.0	81.9	88.1
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.0	4.6	0.0	5.0	3.9	1.8
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		50.0	0.0	50.0	28.6	57.4	52.1

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	75.8	84.3	On Track	*	70.3	85.7	On Track	*	76.1	*
Graduation	100.0	68.1	86.9	Graduation	100.0	56.4	62.5	Graduation	--	70.1	--
Completion	100.0	76.8	91.1	Completion	--	66.7	100	Completion	--	73.6	100
Dropout	5.0	4.2	1.6	Dropout	0.0	9.1	0.0	Dropout	--	5.5	--
Ever English Learners				Asian				White			
On Track	*	78.7	77.8	On Track	*	>95	*	On Track	*	85.3	88.3
Graduation	--	71.1	100	Graduation	0.0	88.0	100	Graduation	75.0	76.6	85.4
Completion	--	75.6	100	Completion	100.0	91.9	60.0	Completion	100.0	83.9	87.9
Dropout	--	4.0	0.0	Dropout	0.0	1.3	0.0	Dropout	7.7	3.6	1.8
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	81.8	On Track	*	75.6	*	On Track	*	86.5	92.6
Graduation	100.0	55.5	76.0	Graduation	--	66.1	100	Graduation	33.3	78.4	86.0
Completion	--	64.9	90.3	Completion	--	72.2	0.0	Completion	100.0	84.6	87.2
Dropout	33.3	5.7	2.9	Dropout	--	6.3	0.0	Dropout	0.0	3.4	1.4
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	*	On Track	*	77.3	91.3	On Track	*	80.4	86.7
Graduation	--	68.9	--	Graduation	0.0	69.4	75.0	Graduation	66.7	71.4	82.3
Completion	--	73.8	100	Completion	--	76.5	92.9	Completion	100.0	79.4	88.8
Dropout	--	4.0	0.0	Dropout	0.0	4.6	3.4	Dropout	11.1	4.5	2.2
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	*	On Track	*	83.6	>95				
Graduation	--	92.7	100	Graduation	--	74.4	84.6				
Completion	--	96.8	100	Completion	--	81.3	100				
Dropout	--	0.6	0.0	Dropout	0.0	4.1	2.1	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Elem.- Kindergarten students enter ready to learn from Spray pre-school.	projects with schools across the region.
	MS Students have strong literacy preparation and utilize technology to participate in science	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Elem
Writing is emphasized in all grades. District preschool supports students successful transition into kindergarten. Noon-time sessions provide additional support for reading and math.

MS & HS
Students have literacy and math support at lunch and after school.

ACADEMIC ENRICHMENT

Elementary
Students are able to move into challenging above grade work. Community School offers Science, STEAM programs and field experiences.

MS
Community School offers science, STEAM programs and field experiences.

HS
Two years of Spanish is offered. Early College program gives opportunity to earn a transfer degree
Dual credit given for college courses.
Model United Nations Program offered.

CAREER & TECHNICAL EDUCATION

MS CTE
Beginning a STEAM course after school focused on technology, coding and creativity.

CTE HS
Computer Aided Drafting, digital photography and Wood shop classes are part of electives. Students complete individual education plans that include careers.

EXTRACURRICULAR ACTIVITIES

Extra Curricular Elem
Community school program offers financial class, art, robotics and science club. Athletic program includes volleyball, basketball and track. Choir program combined with high school.

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