

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

This year school districts and individual schools will again not receive a rating of 1-5 due to the change from using the OAKS tests to the new Smarter Balanced test given to students in grades 3-8 and 11. Students scoring a 3 or 4 meet the standards for language arts and/or math and are determined to be on track to be college and career ready. Some of the key findings for the Spray School are:

- 48% met/exceeded state standards by scoring a 3 or 4 in math which is up from 26% last year
- 80% met standards for writing on the district writing assessments
- Our graduation rate for students who attended Spray High School all four years remains at 100%
- All 9th graders are on track to graduate

Reading scores took a downward move this year moving from 68% to 47%. Our focus for improvement will continue to be math and we will be working on reading improvement as well this year. As a Title 1 school we provide additional time for math and literacy at all levels. Helping your elementary child learn their basic facts, looking at the three-week progress reports and letting your student attend after-school tutoring are all ways we can partner for student success. We look forward to working together this year to engage, challenge and prepare our students for their next step.

Thank you,

Superintendent | Phil Starkey

**DISTRICT PROFILE**

**STUDENT WELLNESS POLICY**

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements. The program shall reflect our commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods and every student engaged in physical education.

**RACIAL EQUITY IN HIRING**

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation[1], national origin, marital status, age, veterans' status[2], genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position. District hiring practices support the alignment of racially diverse staff to that of the district's student diversity.

Spray School District #1 is an equal opportunity employer and complies with all applicable state and federal statutes and regulations in employment and school district programs.

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	16	6	9	24
Regular Attenders	68.8%	>95%	87.5%	82.6%
Economically Disadvantaged	75%	>95%	67%	33%
Students with Disabilities	*	*	*	*
Ever English Learners	*	*	*	*
Different Languages Spoken	1	1	1	1
Mobile Students	0%	0%	20.0%	8.0%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	11.0	17.0
Eng./Lang. Arts	--	--	--	--	--	--	7.5	16.0
Mathematics	--	--	--	--	--	--	6.5	14.0
Science	--	--	--	--	--	--	5.0	17.0
Social Studies	--	--	--	--	--	--	1.0	17.0

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

*When data are unavailable or to protect student confidentiality:*

*\* refers to groups of less than 6 students.*

*<5 indicates that a percentage is less than 5%.*

*>95 indicates that a percentage is greater than 95%.*

*\*\*\* refers to a school that offers lunch at no charge to all students.*

**SEISMIC SAFETY RATING**

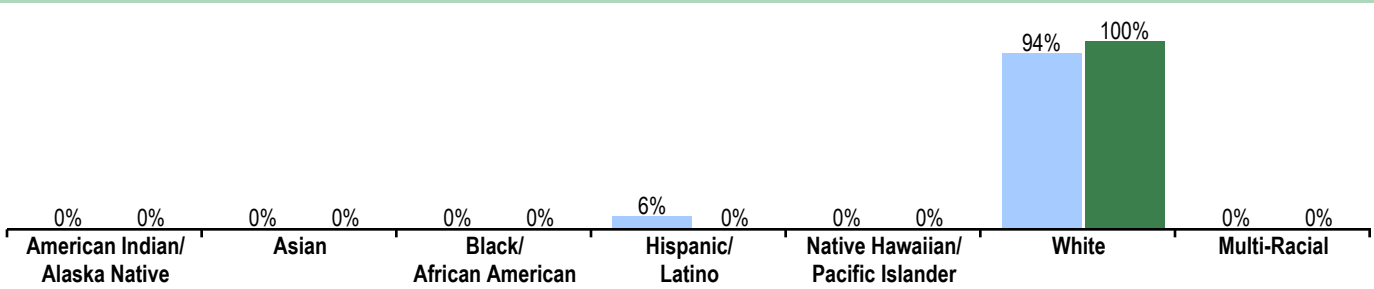
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

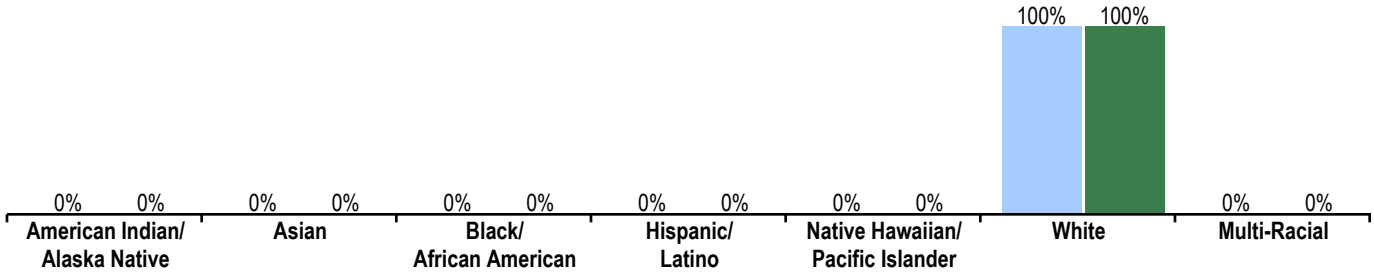
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

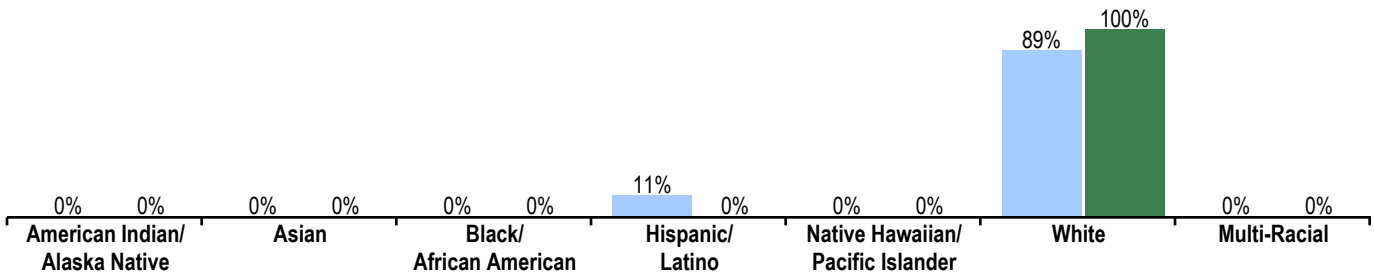
**Grades K-3**



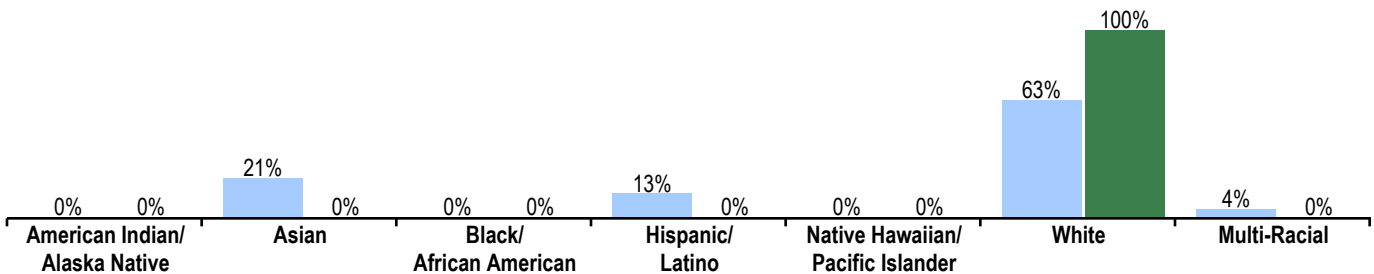
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$27,232	\$26,316	\$23,250
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	67%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	9
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	6

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**DISTRICT PERFORMANCE**

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>			60.0	49.6	50.6
	40.0	11.1	45.5	21.4	23.8	
	0.0	22.2	9.1	29.1	25.6	
<b>Students in grades 6 - 8</b>	*	66.7	62.5	55.2	51.9	
	*	16.7	37.5	23.9	29.0	
	*	16.7	0.0	20.9	19.1	
<b>Students in grade 11</b>	*	*	*	71.1	76.9	
	*	*	*	16.9	16.1	
	*	*	*	12.0	7.0	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	
	<b>Students in grades 3 - 5</b>			40.0	43.6	44.2
	60.0	66.7	45.5	27.6	32.0	
	0.0	11.1	9.1	28.8	23.8	
<b>Students in grades 6 - 8</b>	*	16.7	62.5	41.9	39.8	
	*	50.0	25.0	26.6	30.7	
	*	33.3	12.5	31.5	29.5	
<b>Students in grade 11</b>	*	*	*	35.3	34.2	
	*	*	*	27.3	32.1	
	*	*	*	37.4	33.8	

Science

	District Performance (%)				Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	
	<b>Students in grade 5</b>				66.0	70.4
	*	*	*	*	14.9	14.4
	*	*	*	*	51.1	55.9
<b>Students in grade 8</b>	*	*	*	*	62.8	64.2
	*	*	*	*	11.5	8.6
	*	*	*	*	51.3	55.6
<b>Students in grade 11</b>	*	*	*	*	57.8	65.0
	*	*	*	*	8.0	5.6
	*	*	*	*	49.8	59.3
					42.2	35.0

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	*	*	*	*	83.4	89.9
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	75.0	66.7	100.0	44.4	74.8	65.2
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	100.0	100.0	66.7	100.0	81.9	65.5
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	4.6	0.0	5.0	3.9	8.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	50.0	0.0	50.0	28.6	57.4	46.9

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
On Track	*	75.8	85.6	On Track	*	70.3	>95	On Track	*	76.1	*
Graduation	100.0	68.1	67.8	Graduation	100.0	56.4	55.6	Graduation	--	70.1	--
Completion	100.0	76.8	64.6	Completion	--	66.7	44.4	Completion	--	73.6	33.3
Dropout	5.0	4.2	7.3	Dropout	0.0	9.1	22.7	Dropout	--	5.5	0.0
<b>Ever English Learners</b>				<b>Asian</b>			<b>White</b>				
On Track	*	78.7	83.3	On Track	*	>95	*	On Track	*	85.3	89.8
Graduation	--	71.1	44.4	Graduation	0.0	88.0	0.0	Graduation	75.0	76.6	66.8
Completion	--	75.6	36.4	Completion	100.0	91.9	0.0	Completion	100.0	83.9	68.2
Dropout	--	4.0	18.2	Dropout	0.0	1.3	17.7	Dropout	7.7	3.6	7.7
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
On Track	*	69.5	76.5	On Track	*	75.6	*	On Track	*	86.5	92.7
Graduation	100.0	55.5	50.8	Graduation	--	66.1	50.0	Graduation	33.3	78.4	64.9
Completion	--	64.9	70.4	Completion	--	72.2	20.0	Completion	100.0	84.6	63.3
Dropout	33.3	5.7	8.5	Dropout	--	6.3	30.8	Dropout	0.0	3.4	9.3
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
On Track	*	76.1	*	On Track	*	77.3	82.4	On Track	*	80.4	87.4
Graduation	--	68.9	--	Graduation	0.0	69.4	51.4	Graduation	66.7	71.4	65.5
Completion	--	73.8	0.0	Completion	--	76.5	57.6	Completion	100.0	79.4	67.6
Dropout	--	4.0	0.0	Dropout	0.0	4.6	11.7	Dropout	11.1	4.5	7.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	*	83.6	>95	<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
Graduation	--	92.7	87.5	Graduation	--	74.4	76.5				
Completion	--	96.8	100	Completion	--	81.3	65.0				
Dropout	--	0.6	1.9	Dropout	0.0	4.1	4.9				

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Kindergarten students enter ready to learn from preschool. Students are safe.</p>	<p>Students have strong literacy preparation and have classes to support 12 technology core areas including computer coding.</p>	<p>A college culture is evident. 50% of graduates earned college credits.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Writing is emphasized in all grades. District preschool supports students successful transition into kindergarten. Noon-time sessions provide additional support for reading and math.</p>	<p>Students have literacy and math support at lunch and after school</p>	<p>All students are placed in core classes with support. All students have access to periods for math and literacy help.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Students are able to move into challenging above grade work. Community School offers science programs and field experiences.</p>	<p>Community School offers science, STEM programs and field experiences.</p>	<p>Two years of Spanish is offered. Early College program gives opportunity to earn a transfer degree Dual credit given for college courses. Model United Nations Program offered.</p>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
		Beginning a STEAM course after school focused on technology, coding and creativity.	Computer Aided Drafting and Wood shop classes are part of electives. Students complete individual education plans that include careers. All juniors and seniors complete job shadow experiences.
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Community school program offers financial class, art, robotics and science club.	Athletic program includes volleyball, basketball and track. Music classes offered after school for vocal and instrumental lessons.	Athletics for every student; football, VB, Basketball and track. Annual, drama, National Honor Society, choir and Model UN offer a variety of experiences.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.